|  |  |  |  |
| --- | --- | --- | --- |
| Theme | Unit: CSS properties | | |
| Duration | 2 week / ~10 days | | |
| Essential Question/s | 1. How do we make group changes to elements by using CSS selectors? | | |
| Daily  Aims | Day1: What are the structural properties of CSS?  Day2: What is the difference between external CSS and internal CSS?  Day3: How do we adjust components in our webpages by using CSS?  Day4: Introduction to CSS selectors.  Day5: Weekly summative assessment  Day6: What is the universal and type selector?  Day7: What is the class selector?  Day8: What is the ID selector?  Day 9: What are family properties of CSS selectors?  Day 10: Weekly summative assessment | | |
| Vocabulary | Domain  Specific | | * selector * universal * case sensitive * target * direct child * sibling * parent |
| General  Academic | | * direct * preceding * descendent |
| Key Student Learning Objectives  Students will be able to: | Content  Objective | | 1. Understanding the concept of manipulating inline and block elements. 2. Understanding the structure of block and inline elements 3. Understanding the function of a selector and declaration in CSS. 4. Creating a CSS file in a webpage directory. |
| Language  Objective | | 1. Differentiation between syntax and code. 2. Understand how to use domain specific vocabulary in various situations. |
| Sequence of Key Learning Activities | 1. Mini-lesson 2. Conceptual lecture 3. Student-centered activity 4. Code sharing | | |
| Rigor  (from ‘Checking for Rigor’) | * Students will be asked to write code in their own interpretation. * note book checks * checking for text annotations * Ask students to highlight syntax and code. | | |
| Unit flow: |  | | |
| Assessments | Formative Assessment  (Check for understanding) | * Oral Questioning * Misconception check * Exit Ticket | |
| Summative Assessment | * Weekly Assessment | |